POVLACS

| APUSH | Monday | Tuesday | Wednesday | Thursday | Friday |
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| ACCRS/COS/ACT: | AP Period 2: 1607- 1754 ACT #1: Exploration & colonization; ALCOS #2 Compare the differences in the Southern, Middle, and Northern colonies. CCRS 10-1; 10-7 Main Idea; Differing points of view | | | | |
| Before: | Warm-Up: Study Time | Warm-Up: What events prompted English colonization to the New World? How were these events diff/similar to the Spanish? | Warm-Up: What was life like for early settlers in Jamestown? | Warm-Up: What were the early settlers to New England seeking? How were their circumstances similar or different? | Turn in Cover Sheet; Warm-Up: How did Northern towns develop differently than towns and communities in Southern colonies? |
| During: | Period 1 Vocab Quiz | Review Ch. 2 PPT; Label Colonial Map; Tobacco Labels; Begin DQB on Jamestown settlers | Review PPT Ch. 2; Views of Pocahontas; Continue DBQ for Jamestown/Chesapeake | Review Ch. 3 PPT; Begin Salem Witch Trials DBQ | Review PPT Ch. 3; Continue Salem Witch Trials DBQ |
| After: | Begin Period 2 Cover Sheet; Begin Review of Period 2 Notes | Review Period 1 Test | Compare English/Spanish Settlement (Graphic Organizer) | Exit Slip: SAQ - provide examples on sticky note and place on A, B, or C card as they leave | SFI - students will list SFI related to Period 2 content Exploration and Colonization 5 Minute Time |
| Desired Outcome: | Students will demonstrate knowledge of key terms from Time Period 1 | Students will be able to identify key differences in English and Spanish settlement. | Students will be able to identify key features of the Southern colonies and how they differed economically and socially from the Northern colonies. | Students will be able to analyze the causes of the SWT and compare to other themes throughout US Hist. (Red Scare, Cold War) | Students will be able to compare and contrast the S/N/M Colonies successfully. |
| Formative/ Summative Assessment: | Quiz | Warm-Up; Period 1 Quiz | Chart; Warm-Up | Exit Slip | DBQ; SFI List |
| Higher Order Questions: | How did the Spanish contribute to cultural changes in the New World? | How did English efforts at Jamestown attract a different type of settler? | How did these early settlers begin the early slave trade? | Why did the Salem Witch trials begin? | Why did the Salem Witch Trials end? |
| Homework: | | Period 2 Cover Page Due Monday!! | | Homework Assignment: Due Tuesday Ben Franklin Almanac Quote Poster/Art Activity - begin finding magazine, newspaper clippings, etc | |